Early Childhood Lab School Asthma Action Plan

Child's Name:Facility Name:		Date of Birth: Date:	
Severity: \square Mild	Mild Persistent	☐ Moderate Persistent	☐ Severe Persistent
Check all triggers: (completed by Smoke (cigarette) Sudden temperature changes Wood smoke Cleaning Products: Others:	Colds/flu Du Ozone Alert Pet Cut flowers, grass or	st mites	Food:
Suggested classroom strategies	to support this child	d's needs	
Specific Medical Information:			
Medication to be administered:	Yes □ No If yes, m	nedication to be administe	red:
☐ Authorization for Administration Parent/Guardian on file (Including effects)			
Location of medication to be adm Additional medication information			
Special Staff Training Needs:			
Type (be specific):			
Training done by:Staff trained:	Date of training:		
Additional Emergency Procedu	res/Instructions:		
Notify parent/guardian: (name)			Phone #:
Notify parent/guardian: (name)			Phone #:
Emergency Contact: (name)			Phone #:

GO (Green Zone) The child is able to do all of these: What to do: Medication: "As needed medication" not Breathing is regular Allow current activity No cough or wheeze needed at this time Regular medication should be Can engage in active play given as ordered **CAUTION (Yellow Zone)** The child has any of the following: What to do: Medication Early signs of a cold (runny Administer the "As needed Cease current activity nose, sneezing) medication" (see the medication If the child is outdoors Exposure to a known trigger administration form and follow bring inside directions for use) Cough Observe breathing before and after the Monitor breathing status if no Mild Wheeze improvement follow the steps treatment (15 minutes) Chest tightness for the DANGER (Red Zone) **DANGER (Red Zone)** The child's asthma is worse and any of What to do: Medication: the symptoms are seen: **Activate EMS** Medication available has already The medications are not (emergency medical been given with no relief helping within 15-20 minutes services) Notify EMS staff regarding the of being given. Stay with the child type of medication and the time Breathing is becoming hard Stay calm it was given. and fast Ancillary staff notify Nose (nostrils) open wide the parent/guardian Accompany the child to Ribs are showing Lips, fingernails or mouth area are blue or blue gray in Complete an incidence color form within 24 hours Trouble walking or talking **Follow-up: Update/Revision:** This plan may be updated/revised whenever this child's medication(s) or health status should change. Date of update/revision: Updated plan/revision on file: ☐ Yes ☐ No This plan has been reviewed/approved by: **Signatures:** Parent/Guardian: Date: Medical Provider: _Date: _____

 $(This \ plan\ contains\ information\ from\ California\ Childcare\ Health\ Program\ (CCHP):\ \underline{http://www.ucsfchildcarehealth.org}\ and\ \underline{http://foodallergy.org/})$

Director/Principal:

This plan must be updated annually or whenever the child's medication or health status changes.

Date: